

NAME OF THE ACTIVITY:

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BEGINNING

1) Art Branch, Special education type, class (age), teachers (both art & special needs)

2) Duration, tools (instruments) used, security measures (if any), resources

3) Basic activity concepts and symbols (both art & SNE)

4) Teaching-learning methods and techniques

5) Aims that may be obtained (Preliminary checking of the Taxonomy, the objectives, verbs and domains that may be obtained in the taxonomy taken the target learners into consideration)

DURING THE ACTIVITY

**1) Methods of attracting the attention
(Both art & SNE teachers will develop)**

**2) Providing the motivation, notifying the
target group**

**3) Transition to the explanation of basic
concepts and acts of the activity
(Prerequisite information)**

**4) The teaching methods and techniques
to be applied are explained in detail.**

5) Continuous observation of the learners by checking the Taxonomy, the objectives, verbs and domains of the taxonomy.

AT THE END OF THE ACTIVITY

1) Obtained Quantification and consideration

2) Results after the observation of the learners by checking the Taxonomy, the objectives, verbs and domains of the taxonomy

3) Gainings of the learners (in both art field and special education field)

4) Notes for success or betterment of the activity with a vision of Art & SNE amalgamation

5) Recommendations for further works/studies for Art & SNE amalgamation



Other comments or observations



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