

NAME OF THE ACTIVITY:

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# BEGINNING

**1) Art Branch, Special education type, class (age), teachers (both art & special needs)**

**2) Duration, tools (instruments) used, security measures (if any), resources**

**3) Basic activity concepts and symbols (both art & SNE)**

**4) Teaching-learning methods and techniques**



# DURING THE ACTIVITY

**1 )Methods of attracting the attention  
(Both art & SNE teachers will develop)**

**2) Providing the motivation, notifying the  
target group**

**3) Transition to the explanation of basic  
concepts and acts of the activity  
(Prerequisite information)**

**4) The teaching methods and techniques  
to be applied are explained in detail.**

# AT THE END OF THE ACTIVITY

**1) Obtained Quantification and consideration**

**2) Gainings of the learners (in both art field and special education field)**

**3) Notes for success or betterment of the activity with a vision of Art & SNE amalgamation**

**4) Recommendations for further works/studies for Art & SNE amalgamation**

# arts abled

E-ducation Platform and Practices For  
E-Specially Arts-Abled Schools and Families



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