

NAME OF THE ACTIVITY:

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# BEGINNING

**1) Art Branch, Special education type, class (age), teachers (both art & special needs)**

**2) Duration, tools (instruments) used, security measures (if any), resources**

**3) Basic activity concepts and symbols (both art & SNE)**

**4) Teaching-learning methods and techniques**

**5) Aims that may be obtained (Preliminary checking of the Taxonomy, the objectives, verbs and domains that may be obtained in the taxonomy taken the target learners into consideration)**

# DURING THE ACTIVITY

**1) Methods of attracting the attention  
(Both art & SNE teachers will develop)**

**2) Providing the motivation, notifying the  
target group**

**3) Transition to the explanation of basic  
concepts and acts of the activity  
(Prerequisite information)**

**4) The teaching methods and techniques  
to be applied are explained in detail.**

**5) Continuous observation of the learners by checking the Taxonomy, the objectives, verbs and domains of the taxonomy.**

# AT THE END OF THE ACTIVITY

**1) Obtained Quantification and consideration**

**2) Results after the observation of the learners by checking the Taxonomy, the objectives, verbs and domains of the taxonomy**

**3) Gainings of the learners (in both art field and special education field)**

**4) Notes for success or betterment of the activity with a vision of Art & SNE amalgamation**

**5) Recommendations for further works/studies for Art & SNE amalgamation**



## Other comments or observations



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This Activity was produced as result of the project "E-ducation platform and practices for specially arts-abled schools and families" number 2021-1-ES01-KA220-SCH-00027905 and the European Comission, and Spanish National Agency, are not responsible of the contents and opinions of authors